

David S. Busch

EDUCATION

PhD, History, Carnegie Mellon University
MA, History, Carnegie Mellon University
BA, Psychology and History, Kent State University

UNIVERSITY AND COMMUNITY-BASED WORK EXPERIENCE

- 2022-Present: *Program Manager, Mandel Youth Humanities Academy, Cuyahoga Community College, Cleveland, OH* – Develop and direct summer humanities-based leadership program for area high students
- 2022-Present: *Adjunct Faculty, Humanities, Cuyahoga Community College, Cleveland, OH* – Teach honors capstone “Community Engagement through the Humanities” course and support co-curricular programming for the Mandel Scholars Academy
- 2019-2021: *Lecturer, Case Western Reserve University, Cleveland OH.* – Taught and advised first-year students in an interdisciplinary writing program. Course taught included Global Pursuit of Freedom; Civic Agency and the University, Community Engaged Scholarship
- 2020-2021: *Writing Instructor, Summer Enrichment Opportunity, Case Western Reserve University, Cleveland, OH* – Developed interdisciplinary writing workshops for summer STEM bridge program for area high school students.
- 2018-2019: *Program Associate, Honors College / Office of Community Engagement, Wayne State University, Detroit, MI* – Devised new four-tier model of civic engagement aligned with best practices and mentored student groups doing community engagement work.
- 2014-2018: *Teaching Assistant and Lecturer, Carnegie Mellon University, Pittsburgh, PA and Doha, Qatar* – Taught disciplinary-specific general education courses, including History of Student Activism; History of American Education; History of American Public Policy
- 2015-2016: *Curriculum Coordinator, Arts Greenhouse, Carnegie Mellon University, Pittsburgh, PA* – Developed a community-based creative arts curriculum; served as liaison between institutional and community partners; co-wrote grants to sustain program opportunities
- 2014-2015: *Research Fellow, Socialchange101.org* – Created new online civic engagement course with a focus on digitally-based humanities assignments and facilitated teacher workshops to introduce online curriculum.
- 2012-2013: *Instructor/Tutor, Phoenix Charter Academy, Boston, MA* – Taught Introduction to Writing and English as a Second Language and helped develop new mentor program for high school students.
- 2011 / 2012: *Youth Mentor, Braddock Youth Project, Braddock, PA* – Served as a mentor for high school students and created a new, place-based environment justice curriculum
- 2011-2012: *Instructor/Tutor, Greater Pittsburgh Literacy Council, Pittsburgh, PA* – Taught English as a Second Language and GED preparation courses and develop new social-studies curriculum for adult education.

PUBLICATIONS

Book Manuscript

Disciplining Democracy: How Political Activism Became Service Learning (Under Contract, Cornell University Press, Histories of American Education Series).

Refereed Journal Articles

- 2020: "A Bridge Between Two Worlds: The Political and Economic Geography of SNCC's Friends Network," *Current Research in Digital History*, 3.
- 2018: "Service Learning: The Peace Corps, American Higher Education, and the Limits of Modernist Ideas of Development and Citizenship," *History of Education Quarterly*, 58/4 (November 2018): 475-505.
- 2018: "The Politics of International Volunteerism in the 1960s: The Peace Corps and Volunteers to America," *Diplomatic History*, 42/4 (September 2018): 669–693.

Book Chapters

- 2023: "To the Students: Education for Nonviolence in the World," in *India in the World: 1500-Present*, ed. Rajeshwari Dutt and Nico Slate (Routledge Studies in Modern History, forthcoming).

Essays

- 2022: "F. Scott and the Qatar World Cup," *Inside Higher Ed*.
- 2021: "Policing, Protest, and the Role of the University," *History News Network*.

Teaching and Learning

- 2022: "Introducing Digital Text Analysis in First-Year Writing: 'Data' Evidence and Source Limitations," *Assignments, The Journal of Interactive Technology and Pedagogy*.
- 2020: "Transportation Protests," in *Putting the Movement Back into Civil Rights Teaching* (Teaching For Change, Digital Textbook)

SELECT CONFERENCE PRESENTATIONS

- 2022: "Virtual Reality + Humanities." Workshop. Community College Humanities Association. Cleveland, OH.
- 2022: "To the Students: Education for Nonviolence in the World." Paper presented at the American Historical Association. Virtual.
- 2021: "Whose Voice is Heard?: White Volunteers, the Freedom Summer, and the Political Geography of Narrative." Paper presented at HOTCUS (Historians of Twentieth Century United States). Virtual Conference.

- 2019: “‘Evolutionary Not Revolutionary’ Change: South African Students and the Politics of American Higher Education in the 1980s.” Paper presented at the African American Intellectual History Conference. Ann Arbor, MI.
- 2019: “The Moral Politics of Divestment: South Africa, the Anti-Apartheid Movement, and American Higher Education in the 1980s.” Paper presented at the American Historical Association Annual Meeting. Chicago, Ill.
- 2018: “The University of the Movement: Mapping the 1964 Freedom Summer.” Digital Project presented at Our (Digital) Humanity: Storytelling, Media Organizing and Social Justice Conference, Lehigh College. Bethlehem, PA.
- 2018: “College Students, Civil Rights Activism and (Re)Interpreting the Roots of Service Learning.” Paper presented at the 5th Global Service Learning Summit, Dignity and Justice in Global Service-Learning. Notre Dame, Ind.
- 2017: “The Student, the Activist, and the Academic: Pauli Murray’s Quest for Effective Social Action in Higher Education.” Paper presented at the History of Education Society Annual Meeting. Little Rock, Ark.
- 2017: “Historical Memory as Activism: The International Student Conference and Remembering the Role of Students in Anti-Colonial Struggles.” Paper presented at the United States Intellectual History Conference, Histories of Memory, Memories of History. Dallas, TX.
- 2017: “‘Socratic Seminar Writ Large’: The Peace Corps and Its Vision for the Liberal Arts.” Paper presented at the Mount Royal University, Liberal Education Conference: The Idea of the University & The State of Liberal Education in the 21st Century. Calgary, CA.
- 2014: “‘The Education of America’: The Peace Corps and the Origins of Service Learning, 1960-1970.” Paper presented at the International Association for Research on Service-Learning and Community Engagement. New Orleans, LA.

SELECT GRANTS/AWARDS

Research:

- 2020: Freedman Center Digital Scholarship, Case Western Reserve University
- 2019: The History Makers, Academic Research Fellowship
- 2018: Susan van Horn Writing Fellowship
- 2017: Digital Humanities Summer Institute (DHSI), Scholarship
- 2017: A.W. Mellon Foundation, Fellowship in the Digital Humanities
- 2016: Social Science Research Council, Digital Literacy Grant
- 2016: Center for Africanamerican Urban Studies and the Economy (CAUSE), Research Grant
- 2016: Radcliffe Institute for Advanced Study at Harvard University, Dissertation Grant
- 2015: Social Science Research Council, Dissertation Proposal Development Fellowship
- 2014: International Association for Research on Service Learning, Graduate Student Scholarship

Teaching and Service

- 2021: “Cleveland Democracy Project,” Teaching Innovation Grant, Case Western Reserve University
- 2021: “A Double Education: Civil Rights History and Community Engaged Scholarship in Cleveland,” Multicultural Affairs Grant, Case Western Reserve University

2019: Goldman Award for Excellence in Teaching, Carnegie Mellon University
2017: Gelfand Student Service Award, Leonard Gelfand Center, Carnegie Mellon University
2016: Crosswalk Grant, “The Arts in Society: Connecting Communities and Bridging
Disciplines,” Co-author/recipient, Carnegie Mellon University
2016: Grable Foundation Grant, The Arts Greenhouse, Co-author

TECHNICAL TRAINING / PROFESSIONAL DEVELOPMENT

2021: Python4Humanities, Texas A&M University
2020: Foundations of Community Building, Case Western Reserve University
2017: Critical Digital Pedagogy and Praxis, Digital Humanities Summer Institute (DHSI)
2017: ArcGIS (Geographic Information Systems), Carnegie Mellon University
2013-2018: Future Faculty Program, Eberly Center, Carnegie Mellon University